

Democratic Services

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Date: 19th September 2014

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To: All Members of the Early Years, Children and Youth Policy Development and Scrutiny Panel

Councillors: Sally Davis, Sarah Bevan, Liz Hardman, David Veale, Loraine Morgan-Brinkhurst MBE, Colin Barrett and Nicholas Coombes

Co-opted Voting Members: David Williams

Co-opted Non-Voting Members: Chris Batten and Edward Joseph

Cabinet Member for Early Years, Children & Youth: Councillor Dine Romero

Chief Executive and other appropriate officers
Press and Public

Dear Member

Early Years, Children and Youth Policy Development and Scrutiny Panel: Monday, 29th September, 2014

You are invited to attend a meeting of the **Early Years, Children and Youth Policy Development and Scrutiny Panel**, to be held on **Monday, 29th September, 2014 at 4.30 pm** in the **Council Chamber - Guildhall, Bath**.

The agenda is set out overleaf.

Yours sincerely



Mark Durnford
for Chief Executive

If you need to access this agenda or any of the supporting reports in an alternative accessible format please contact Democratic Services or the relevant report author whose details are listed at the end of each report.

This Agenda and all accompanying reports are printed on recycled paper

NOTES:

- 1. Inspection of Papers:** Any person wishing to inspect minutes, reports, or a list of the background papers relating to any item on this Agenda should contact Mark Durnford who is available by telephoning Bath 01225 394458 or by calling in at the Guildhall, Bath (during normal office hours).
- 2. Public Speaking at Meetings:** The Council has a scheme to encourage the public to make their views known at meetings. They may make a statement relevant to what the meeting has power to do. They may also present a petition or a deputation on behalf of a group. Advance notice is required not less than two full working days before the meeting (this means that for meetings held on Wednesdays notice must be received in Democratic Services by 4.30pm the previous Friday)

The public may also ask a question to which a written answer will be given. Questions must be submitted in writing to Democratic Services at least two full working days in advance of the meeting (this means that for meetings held on Wednesdays, notice must be received in Democratic Services by 4.30pm the previous Friday). If an answer cannot be prepared in time for the meeting it will be sent out within five days afterwards. Further details of the scheme can be obtained by contacting Mark Durnford as above.

- 3. Details of Decisions taken at this meeting** can be found in the minutes which will be published as soon as possible after the meeting, and also circulated with the agenda for the next meeting. In the meantime details can be obtained by contacting Mark Durnford as above.

Appendices to reports are available for inspection as follows:-

Public Access points - Riverside - Keynsham, Guildhall - Bath, Hollies - Midsomer Norton, and Bath Central, Keynsham and Midsomer Norton public libraries.

For Councillors and Officers papers may be inspected via Political Group Research Assistants and Group Rooms/Members' Rooms.

- 4. Recording at Meetings:-**

The Openness of Local Government Bodies Regulations 2014 now allows filming and recording by anyone attending a meeting. This is not within the Council's control.

Some of our meetings are webcast. At the start of the meeting, the Chair will confirm if all or part of the meeting is to be filmed. If you would prefer not to be filmed for the webcast, please make yourself known to the camera operators.

To comply with the Data Protection Act 1998, we require the consent of parents or guardians before filming children or young people. For more information, please speak to the camera operator

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- 5. Attendance Register:** Members should sign the Register which will be circulated at the meeting.

6. THE APPENDED SUPPORTING DOCUMENTS ARE IDENTIFIED BY AGENDA ITEM NUMBER.

7. Emergency Evacuation Procedure

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Arrangements are in place for the safe evacuation of disabled people.

**Early Years, Children and Youth Policy Development and Scrutiny Panel - Monday, 29th
September, 2014**

at 4.30 pm in the Council Chamber - Guildhall, Bath

A G E N D A

1. WELCOME AND INTRODUCTIONS

2. EMERGENCY EVACUATION PROCEDURE

The Chair will draw attention to the emergency evacuation procedure as set out under Note 6.

3. APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

4. DECLARATIONS OF INTEREST

At this point in the meeting declarations of interest are received from Members in any of the agenda items under consideration at the meeting. Members are asked to indicate:

(a) The agenda item number in which they have an interest to declare.

(b) The nature of their interest.

(c) Whether their interest is a **disclosable pecuniary interest** or an **other interest**, (as defined in Part 2, A and B of the Code of Conduct and Rules for Registration of Interests)

Any Member who needs to clarify any matters relating to the declaration of interests is recommended to seek advice from the Council's Monitoring Officer or a member of his staff before the meeting to expedite dealing with the item during the meeting.

5. TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

6. ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

At the time of publication no notifications had been received.

7. MINUTES - 8TH SEPTEMBER 2014 (Pages 9 - 14)

8. THE ROLE OF THE LOCAL AUTHORITY ALONGSIDE ACADEMIES AND FREE SCHOOLS (Pages 15 - 18)

This report provides a briefing on the evolving role of the Local Authority in the education system.

9. SCHOOL ADMISSIONS 2014 / 15 (Pages 19 - 28)

This report provides a briefing on the pattern of admissions to Primary and Secondary Schools in September 2014.

10. PUPIL PREMIUM (Pages 29 - 32)

The Department for Education has allocated local authorities total grants based on £1,900 per Looked After Child in from Reception to Year 11. The grant allocation for Looked After Children is managed by the Virtual School Head in the authority that looks after those children and is to be used for the benefit of the looked after child's educational needs as described in their Personal Education Plan (PEP). This report explains how the grant is allocated to schools by the Virtual School and how it is being used.

11. NARROWING THE GAP (Pages 33 - 38)

This report provides an update on the work to ensure all children have equal life chances and to narrow the gap in outcomes for some groups of children.

12. CABINET MEMBER UPDATE

The Cabinet Member will update the Panel on any relevant issues. Panel members may ask questions.

13. PEOPLE AND COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The Panel will receive a verbal update on this item from the People and Communities Strategic Director.

14. PANEL WORKPLAN (Pages 39 - 42)

This report presents the latest workplan for the Panel.

The Committee Administrator for this meeting is Mark Durnford who can be contacted on 01225 394458.

BATH AND NORTH EAST SOMERSET COUNCIL

EARLY YEARS, CHILDREN AND YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL

Monday, 8th September, 2014

Present:- Councillors: Sally Davis (Chair), Sarah Bevan (Vice-Chair), Liz Hardman, David Veale, Loraine Morgan-Brinkhurst MBE, Michael Evans and Nicholas Coombes

Co-opted Voting Members:- David Williams

Co-opted Non-voting Members:- Chris Batten and Edward Joseph

Cabinet Member for Early Years, Children & Youth: Councillor Dine Romero

Also in attendance: Ashley Ayre (Strategic Director, People and Communities), Mike Bowden (Deputy Director - Children & Young People, Strategy and Commissioning) and Deborah Forward (Senior Commissioning Manager - Preventative Services)

30 WELCOME AND INTRODUCTIONS

The Chair welcomed everyone to the meeting.

31 EMERGENCY EVACUATION PROCEDURE

The Chair drew attention to the emergency evacuation procedure.

32 APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

There were none.

33 DECLARATIONS OF INTEREST

There were none.

34 TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

There was none, although the Chair did announce that the Corporate Parenting Group meeting on Friday 12th September had been cancelled.

35 ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

There were none.

36 MINUTES - 14TH JULY 2014

The Panel confirmed the minutes of the previous meeting as a true record and they were duly signed by the Chair.

37 RE-STRUCTURING OF THE EARLY YEARS, CHILDREN'S CENTRE AND EARLY HELP (0 - 11 YEARS) SERVICES 2014 - 2016

The Cabinet Member for Early Years, Children & Youth, Councillor Dine Romero introduced this item to the Panel. She explained that all of the Children's Centres would remain open and that unlike other authorities this would not be at the expense of an increase in Council Tax.

She added that the operating times of the centres would remain the same and that the one situated in Weston was about to start delivering some externally commissioned nursery provision.

She stated that universal services were not a 24/7 service and acknowledged the concerns at the loss of some groups. She added that groups would be encouraged to use the centres as much as possible.

She said that the proposal to establish a staff mutual through a 'Right to Provide' request was currently being considered.

Councillor Sarah Bevan asked if she wished to make any points relating to enhanced integration.

Councillor Romero replied that the centre in Chew Valley planned to become more of a community hub alongside its substantive role.

Councillor Liz Hardman asked at what stage the 'Right to Provide' request was at currently.

Councillor Romero replied that it was still in its early stages and that any decision regarding it would follow the formal decision making process.

Councillor Liz Hardman asked whether the Panel would be consulted further on this matter and if the final decision on it would be made in public.

Councillor Romero replied that she would keep the Panel informed of the progress of 'Right to Provide' request and that she intended to make a public decision on the matter at the appropriate time. She added that recommendation 2.10 of the Cabinet report asks the Panel to 'receive a report and review implementation of new models a year following implementation'.

Councillor Michael Evans asked if most of the planned savings would be made through not manning centres when in official use.

The Strategic Director for People and Communities replied that there would be a reduction in staff at the centres as the intention was to match the opening times to when groups would be using them.

Councillor Nicholas Coombes commented that he supported the proposal that some universal services may be delivered by putting in place appropriate charging arrangements.

The Strategic Director for People and Communities commented that the Council was never in the business of running a vast array of services, its role is to assure a quality of services and to fund targeted work.

Councillor Loraine Morgan-Brinkhurst commented that she felt it was great news that nursery provision was to be provided at the centre in Weston. She asked if there was to be an increase in Health Visitors within the Council.

The Strategic Director for People and Communities replied that the commissioning of the Health Visitor Service was due to transfer to the Local Authority on October 1st 2015 and that investment in expansion of the service was planned. He added that the Council was already talking to the NHS regarding the transfer.

David Williams asked if schools could use the Pupil Premium to fund their use of the Parent Support Advisory Service.

The Strategic Director for People and Communities replied that he saw no reason why schools could not choose to use it in that way.

Councillor Liz Hardman asked how far along were plans for staff redundancies associated with Children's Centres.

The Senior Commissioning Manager for Preventative Services replied informal consultation had begun and that a formal consultation would be launched following the Cabinet meeting.

Councillor Liz Hardman asked if all of the planned cuts were necessary in 2015 due to the additional transitional period.

The Strategic Director for People and Communities replied that the service must make the planned budget reductions for 2015. He added that the possibility of a Staff Mutual has re-evaluated their thinking in some way, but that the Cabinet need to make a further decision regarding that matter.

He said that the Staff Mutual would have the ability to bid for further funding and to trade services that the Council cannot. He added that any surplus funds generated would be re-invested into associated services.

He said that he agreed that the delay in the process was not helpful to staff.

Councillor Liz Hardman asked if the Social Enterprise would be looked upon favourably if lower service bids were received from competing groups.

The Senior Commissioning Manager for Preventative Services replied the Government are promoting Social Enterprise and that we are expecting there to be some flexibility regarding tenders.

Councillor Nicholas Coombes commented that he felt the Council should work harder to maintain the current provision of services by introducing charges.

The Strategic Director for People and Communities replied that his service as a whole was shrinking and that due to both staff and financial pressure it would not be viable for the Council to maintain the current services.

The Chair commented that the visits the Panel embarked on at the start of the review clearly showed what services were provided and by who. She added that it was easy for the public to think that all were provided by the Council.

Councillor Nicholas Coombes called for the Council to be careful when making redundancies if staff were likely to be re-employed by the Staff Mutual at a later stage.

Councillor Liz Hardman commented that universal services were valuable to so many as parents were able to share similar problems with each other. She asked if the Cabinet would consider supporting some universal services through either officer time or funding.

Councillor Romero replied that current Health Visitor levels provide 80% of referrals and that we would not expect volunteers to be able to act in the same way. She added that training and support within groups would be encouraged.

The Senior Commissioning Manager for Preventative Services added that funding from Government was expected to enable Health Visitor levels to reach their capacity of 49 FTE in 2015. She added that Children's Centre staff would be able to act as consultants through the Volunteer Development Programme.

Councillor Liz Hardman asked if the same level of targeted work would be achieved.

The Strategic Director for People and Communities replied that the same number of groups and outreach work would be delivered. He added that safeguarding training would be available to staff at a reduced rate.

Councillor Sarah Bevan asked if an app was being developed that would give information on services that were available at the centres.

Councillor Romero replied that they were thinking along those lines of development.

The Chair wished to thank all parties for their work on this matter including the Panel for providing a challenge throughout the process. She added that she would address the Cabinet on 10th September to give the view of the Panel.

She then proposed the four following recommendations;

1. The Policy Development & Scrutiny Panel notes the results of the consultation and recognises the work that has gone in to developing new models which seek to minimise the adverse impact of the budget reductions;
2. The Policy Development & Scrutiny Panel notes in particular the consultees' concerns about the loss of universal services delivered by the Children's Centres and requests a report back on how alternative ways of delivering universal groups without council funding is progressing, ahead of implementation of the new model;
3. The Policy Development & Scrutiny Panel supports the concept of the staff mutual and requests a further report on this as the business case develops;
4. The Policy Development & Scrutiny Panel welcomes the recommendation for a further report on implementation of the new models in due course and will want that report to include evidence of the implementation of the mitigating actions and the impact that the remodelling has had for families.

Councillor Sarah Bevan suggested that a further recommendation should be added regarding the need to avoid duplication of services.

Councillor Nicholas Coombes seconded the recommendations that had been proposed by the Chair.

The Strategic Director for People and Communities proposed the following additional recommendation.

The Policy Development & Scrutiny Panel recognises the service needs to remove duplication and consolidate operations to make sure the service is efficient and all components dovetail appropriately.

The Panel agreed and asked for it to become the first recommendation.

The Panel **RESOLVED** to approve the following recommendations;

1. The Policy Development & Scrutiny Panel recognises the service needs to remove duplication and consolidate operations to make sure the service is efficient and all components dovetail appropriately.
2. The Policy Development & Scrutiny Panel notes the results of the consultation and recognises the work that has gone in to developing new models which seek to minimise the adverse impact of the budget reductions;
3. The Policy Development & Scrutiny Panel notes in particular the consultees' concerns about the loss of universal services delivered by the Children's Centres and requests a report back on how alternative ways of delivering universal groups without council funding is progressing, ahead of implementation of the new model;
4. The Policy Development & Scrutiny Panel supports the concept of the staff mutual and requests a further report on this as the business case develops;

5. The Policy Development & Scrutiny Panel welcomes the recommendation for a further report on implementation of the new models in due course and will want that report to include evidence of the implementation of the mitigating actions and the impact that the remodelling has had for families.

The meeting ended at 6.00 pm

Chair(person)

Date Confirmed and Signed

Prepared by Democratic Services

Bath & North East Somerset Council		
MEETING/ DECISION MAKER:	Early Years, Children and Youth Policy Development and Scrutiny Panel	
MEETING/ DECISION DATE:	29 September 2014	<small>EXECUTIVE FORWARD PLAN REFERENCE:</small>
TITLE:	The Role of the LA alongside Academies, Free Schools and Studio Schools	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report:		
None		

1 THE ISSUE

1.1 To provide a briefing on evolving role of the Local Authority in the education system.

2 RECOMMENDATION

The Early Years, Children and Youth Policy Development and Scrutiny Panel is asked to:

2.1 Note the evolving role of the Local Authority in education and to receive subsequent briefings as further developments occur.

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 None directly as a result of this report. The Government has announced a further reduction in the Education Support Grant in 2015-16. An explanation of this grant is given below in section 4.

4 THE REPORT

Context

4.1 The 'education landscape' has been shifting over the period of the current parliament, with national policy promoting academy conversion for schools, as well as the establishment of free schools, studio schools, Teaching schools and a corresponding retraction in the statutory duties of local authorities. A previous briefing was received by the PDS panel in March 2013.

4.2 .In Bath and North East Somerset, changes to the landscape include:-

- 4.3 10 out of 13 secondary schools are now academies. Of these, the majority converted as good or outstanding schools in their own right, or as part of an existing federation; 2 are sponsored by wider academy groups. Some of the secondary schools have been established as 'Multi-Academy Trusts (MATs) meaning that they are approved to sponsor further schools to join them as academies under a combined Academy Trust. For example, the MAT comprising Norton Hill and Somervale Schools has now been joined by High Littleton Primary. The Wellsway MAT now includes Wellsway School, Aspire Academy (formerly the Link special school) and Bath Studio School and is in the process of setting up a further Studio School in Keynsham and incorporating Sir Bernard Lovell School (a South Gloucestershire secondary).
- 4.4 All 3 of our special schools are now academies, with the Fosse Way MAT also expanding with an existing Somerset primary and new Free Special School being established in Somerset.
- 4.5 Four local Primary schools are now academies– 3 on their own (Chew Stoke Primary, St. John's Midsomer Norton and Trinity in Radstock) and High Littleton in a MAT, as described above.
- 4.6 The Studio School concept has been grasped by local academies as something they wish to promote. These schools offer 14-19 year old education with a mix of academic and vocational qualifications, work-place projects and direct links to local employers. The Bath Studio School opened in September 2014 (sharing the Aspire Academy site) and two further studio schools have gained DfE approval (one linked to Wellsway and the other to Writhlington). Studio Schools are technically one form of Free School.
- 4.7 Free Schools are new schools set up by groups of parents or other organisations (including existing schools and academies) who perceive a need for an additional school to fill a gap in capacity or in the range of education on offer in a particular locality. There is a national approval process through which they must evidence the need/demand for the new school and demonstrate how they would operate it. Free Schools are established as academies and can take several forms, including Studio Schools, more traditional Primary or Secondary schools, Special Schools, or alternative provision. In addition to the Special and Studio Schools mentioned above, there is a proposal from the Bath Education Trust to establish a new Primary Free School in Bath and this is currently being examined by DfE. Other Free School proposals, currently at earlier stages of development, are likely to emerge in future. All Free Schools are established as Academies. The Authority has a formal policy on Free Schools and Academies, which takes a neutral stance on schools converting to academies; and a cautious stance on the creation of Free Schools, unless there is good evidence of demand and suitability.
- 4.8 'Teaching School' is a designation awarded to existing good or outstanding schools who apply and qualify to hold this status. As such they can offer a range of support for other schools and for teaching trainees. We currently have one Teaching School based within the authority – The Partnership Teaching School, which is a collaboration between Fosse Way School and Fiveways School, based in Yeovil.

School Place Planning

- 4.9 One of the key statutory duties the Authority retains is to ensure a sufficient supply of school places to meet local demand. In the new context, with academies able to choose independently whether to expand or contract and the opportunity for Free Schools to open regardless of LA place planning strategy, this is potentially an area of increasing challenge for us. Our Schools Organisation Plan sets out our current projections of need for pupil places in both primary and secondary sectors and in each locality within the authority, with specific proposals for expansion of relevant schools as required to meet demand over the next few years. As academies choose to expand or contract and as Free Schools open, we will have to adjust our plans accordingly. Partnership between all

the organisations involved is obviously one of the keys to our being able to undertake this duty effectively.

- 4.10 In addition to the more immediate permanent or temporary school expansions, we are also projecting the need for a number of new primary schools over the next 10-15 years. Most of these are linked to major development sites, where there will be developer contributions of land and/or capital to contribute to the building of the school. The LA is then required to select an organisation to operate the new school through a competitive process. This means that new schools will be academies, either established as Free Schools or run by an existing MAT or academy sponsor/chain. In reality this means that local authorities can no longer establish “community” schools - the only option is some form of academy with a possible specific character such as a denomination or specialism.

School improvement

- 4.11. There is a national push aligned with the policy shifts described above, for schools themselves to take greater ownership of their own improvement and collectively for the development of a ‘self-improving system’ based on school to school support. With the changes to the landscape described above, this is potentially made more complex by the involvement of new organisations such as MATs, Academy Sponsors and Teaching Schools, as well as existing organisations such as Dioceses - all of whom can offer a range of support to individual schools or into the wider system - whilst the LA, despite diminished resources, is still expected to demonstrate how it is ensuring improvement across the system and remains liable to inspection by Ofsted on its performance in this field.

Service provision

- 4.12 The Local Authority continues to deliver a range of school-related services, either because it has a statutory duty to ensure these functions are delivered across all schools; or because there is demand for these services from maintained and/or academy schools. There is the potential for further changes in the realm of service provision over future years, either because the LA chooses to commission or provide services differently to achieve efficiencies; or because the level of ‘buy in’ from schools and academies increases or reduces. There are no specific plans for significant change at this time.

Working in Partnership with Schools

- 4.13 Relationships between schools and between the LA and schools have historically been generally strong – although this varies between individual schools. With the advent of academy conversion as a route to greater autonomy and in some localities a greater sense of competition between schools, we saw a more stark contrast in this range. As the system matures and in the wake of significant work to further clarify the new roles and relationships within this system, we are now seeing positive signs of a more mature partnership emerging. Secondary head teachers have recently met with the LA and given positive support for a more regular strategic forum to come together as partners in the system. We have also been working closely with the Teaching School, Diocese of Bath & Wells, and local primary heads to develop proposals for an Education Excellence Board, comprising all primary schools, to promote the concept of the self-improving system as a collaborative venture between all schools and the key strategic partners.

Education Support Grant

- 4.14 In the new education landscape, the local authority retains a set of duties in respect of:- (a) all maintained schools (not including academies); and (b) all children irrespective of which type of school they attend. From April 2012 the Government changed the manner in which it funds local authorities for those retained duties. This funding was removed from the Rate Support Grant, the grant for academies was then given directly from the

Government to each academy and the remaining funds were returned to local authorities and re-named Education Support Grant. Despite the change in title it remains a form of Rate Support Grant. From next April this grant will be reduced by a further 20% equating to a cut of £507k for Bath and North East Somerset Council. This budget covers Home to School Transport (HTST), Legacy Pensions and Redundancy costs in schools, service-supported borrowing undertaken in the past to enhance capital works to our schools and the provision of services such as Children Missing Education, Educational Psychology, Admissions, Place Planning and School Improvement. Over the course of the current MTSRP, spending in these areas will reduce by £500,000. This is in addition to a reduction of just under £5m caused by loss of specific government grants since June 2010. The biggest “blocks” of spend are HTST, Pensions and Redundancy and Service-supported borrowing - these total £5m and offer little, if any, scope for savings. Therefore to find further reductions from the remaining areas of expenditure will be very difficult given the reality that these services have been pared back already and are all delivering statutory duties which directly impact upon children, families and schools.

5 CONSULTATION

- 5.1 The evolving role of the LA in education is the subject of ongoing discussion with schools and other relevant stakeholders.

6 RISK MANAGEMENT

- 6.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

Contact person	Mike Bowden Tel 01225 395610
Background papers	
Please contact the report author if you need to access this report in an alternative format	

Bath & North East Somerset Council		
MEETING/ DECISION MAKER:	Early Years, Children and Youth Policy Development and Scrutiny Panel	
MEETING/ DECISION DATE:	29 September 2014	EXECUTIVE FORWARD PLAN REFERENCE:
TITLE:	School Admissions – September 2014	
WARD:	All	
AN OPEN PUBLIC ITEM		
<p>List of attachments to this report:</p> <p>Appendix A – Primary School Admissions September 2014</p> <p>Appendix B – Secondary School Admissions September 2014</p> <p>Appendix C – Updated position for Primary Schools September 2014</p> <p>Appendix D – Updated position for Secondary Schools September 2014</p>		

1 THE ISSUE

1.1 To provide a briefing on the pattern of admissions to Primary and Secondary Schools in September 2014.

2 RECOMMENDATION

The Early Years, Children and Youth Policy Development and Scrutiny Panel is asked to:

2.1 Consider and note the pattern of admissions to Primary and Secondary Schools in September 2014.

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 None

4 THE REPORT

Primary Admissions

- 4.1 The closing date for September 2014 primary admissions was the 15th January 2014. The offer date was the 16th April 2014. Appendix A shows the individual details for each school.
- 4.2 A total of 1722 children were offered their 1st preference school [92.83%]. The number of children refused their 1st preference school was 133 [7.17%]. In September 2013 these figures were 93.4 % and 6.6% respectively. A total of 98.44% of children were offered one of their overall preferences and only 29 children [1.56%] did not get a place at one of their preferred schools.
- 4.3 Following the initial allocations further rounds of allocations have taken place and appeals have been heard. The updated position at each school is attached as Appendix C.

Secondary Admissions

- 4.4 The closing date for September 2014 secondary admissions was the 31st October 2013. The offer date was the 3rd March 2014. Appendix B shows the individual total for each school.
- 4.5 A total of 1998 children were offered their 1st preference school [93.62%]. The number of children refused their 1st preference school was 159 [6.38%]. In September 2013 these figures were 94.9% and 5.1%. A total of 98.9% of children were offered one of their overall preferences and only 22 children [1.1%] did not get a place at one of their preferred schools.
- 4.6 Following the initial allocations further rounds of allocations have taken place and appeals have been heard. The updated position at each school is attached as Appendix D.

5 CONSULTATION

5.1 Staff; Section 151 Finance Officer; Monitoring Officer

6 RISK MANAGEMENT

6.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

Contact person	Kevin.Amos@bathnes.gov.uk Tel 01225 395202
Background papers	
Please contact the report author if you need to access this report in an alternative format	

RECEPTION ADMISSIONS 2014/15- INITIAL ALLOCATIONS on 16 April 2014.

◆=Schools with 'On time' Preference Refusals ■ = School Full with 'on time' preference allocations ★= School Full including referrals

School	On time 1 st Pref	On time 2 nd Pref	On time 3 rd Pref	On time Total Pref	Admission No	On time Offers made 1st	On time Offers made 2nd	On time Offers made 3rd	On time Referrals Made	Total offers made	On Time Refusals (1 st ,2 nd ,3 rd)	Remaining Places 16/4/14
Academy of Trinity +◆	29	9	4	42	30	28	2	0		30	1(1,0,0)	0
Bathampton P ◆	45	40	26	111	30	29	1	0		30	23(16,7,0)	0
Batheaston P ◆	42	17	22	81	31# (30)	31	0	0		31	14 (11,3,0)	0
Bathford P	15	16	16	47	30	15	5	3		23	0	7
Bathwick St Mary +◆	35	34	12	81	30	30	0	0		30	11 (5,5,1)	0
Bishop Sutton P◆	25	7	5	37	23# (21)	23	0	0		23	2 (2,0,0)	0
Cameley P	13	9	4	26	20	13	0	0		13	0	7
Camerton P	6	3	3	12	10	6	0	0		6	0	4
Castle P	33	13	14	60	45	33	2	0	2	37	0	8
Chandag Inf ◆	51	68	14	133	60	51	9	0		60	4 (0,3,1)	0
Chew Magna P ■	14	15	9	38	15	14	1	0		15	0	0
Chew Stoke P + ★	25	23	6	54	27	25	1	0	1	27	0	0
Clutton P	16	3	1	20	25	16	0	0		16	0	9
Combe Down P ◆	57	30	26	113	60	55	3	2		60	4 (2,0,2)	0
East Harptree P	9	7	5	21	15	9	0	0		9	0	6
Farmborough P	15	20	6	41	20	15	0	0		15	0	5
Farrington Gurney P	10	11	4	25	15	10	0	0		10	0	5
Freshford P ◆	26	11	6	43	23# (20)	23	0	0		23	5 (3,1,1)	0
High Littleton P ■	26	17	10	53	26# (20)	26	0	0		26	0	0
Longvernal P	16	2	3	21	20	16	0	0		16	0	4
Marksbury P	14	2	11	27	15	14	0	0		14	0	1
Midsomer Norton P	36	36	11	83	45	36	0	0		36	0	9
Moorlands I	34	35	29	98	60	34	8	2	2	46	0	14
Newbridge P ◆	55	66	23	144	60	49	11	0		60	7 (6,1,0)	0
Oldfield Park I ◆	55	52	37	144	60	53	7	0		60	5 (2,3,0)	0
Paulton Inf	75	7	4	86	90	75	0	0		75	0	15
P St John P	72	6	8	86	75	72	0	0		72	0	3
Pensford P	6	0	2	8	15	6	0	0		6	0	9
Saltford P ◆	69	27	20	116	60	60	0	0		60	13 (9,2,2)	0
Shoscombe P +	13	7	3	23	20	13	0	0		13	0	7
Southdown I	41	12	9	62	45	41	2	0		43	0	2
St Andrew's +	23	9	10	42	30	23	3	1		27	0	3
St John's, Bath +◆	47	22	17	86	45	44	1	0		45	5 (3,1,1)	0
St John's P, Keyn ◆	41	35	31	107	30	29	1	0		30	14 (12,2,0)	0
St John's P, MN +	50	21	7	78	60	50	0	0		50	0	10
St Julian's P ■	15	14	5	34	16	15	1	0		16	0	0
St Keyna P ★	26	7	3	36	30	26	2	1	1	30	0	0
St Martin's Garden	20	15	6	41	45	20	3	1	7	31	0	15
St Mary's Bath +◆	34	32	13	79	30	30	0	0		30	7 (4,3,0)	0
St Mary's P (T) ◆	31	7	2	40	30	30	0	0		30	1 (1,0,0)	0
St Mary's P (W)	12	4	1	17	20	12	0	0	1	13	0	7
St Nicholas P ◆	41	13	5	59	40	38	2	0		40	3 (3,0,0)	0
St Philip's P ■	39	29	16	84	40	39	1	0		40	0	0
St Saviour's I	58	26	15	99	90 # (60)	58	3	3	9	73	0	17
St Stephen's P +◆	58	31	12	101	60	57	2	1		60	3 (1,1,1)	0
Stanton Drew P	4	3	5	12	10	4	0	0		4	0	6
Swainswick P	7	12	11	30	12	7	1	1		9	0	3
Twerton Inf	35	6	5	46	60	35	1	0	5	41	0	19
Ubley P ■	13	7	3	23	13 # (12)	13	0	0		13	0	0
Welton P	22	12	10	44	28	22	0	0		22	0	6
Westfield P	48	9	8	65	60	48	1	0	1	50	0	10
WASPS ◆	104	41	17	162	90	86	4	0		90	23 (18,3,2)	0
Whitchurch ◆P	27	40	22	89	30	24	3	3		30	9 (3,4,2)	0
Widcombe Inf ◆	84	60	46	190	60	59	1	0		60	36 (25,8,3)	0
Sub Total	1817	1060	623	3500	2028	1690	82	18	29	1819	190 (127,47,16)	
Other LA Schools	40	32	17	89		32	3	1		36	11 (8,3,0)	
Total	1857	1092	640	3589		1722	85	19	29	1855	201 (135,50,16)	

Notes # Admission Number Breached to higher number + Academy/VA so Academy Trust/Governors responsible for allocations

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SECONDARY TRANSFERS 2014/2015 - INITIAL ALLOCATIONS on 3 MARCH 2014

School	On time 1 st	On time 2 nd	On time 3 rd	On time Total	Admission No	On time Offers Made 1 st	On time Offers Made 2 nd	On time Offers Made 3 rd	On time Referrals Made	Total Offers Made	On time Refusals (1 st ,2 nd ,3 rd)	Remaining places as at 3/3/14
Bath Community Academy	66	24	15	105	120	66	5	0	11	82	0	38
Beechen Cliff ★	230	72	37	339	190 (162)	188	2	0	0	190	47 (42,4,1)	0
Broadlands	63	59	41	163	217	63	6	2	1	72	0	145
Chew Valley	177	62	40	279	196	177	3	1	0	181	0	15
Hayesfield	208	105	29	342	180	171	8	1	0	180	39(37,2,0)	0
Norton Hill	224	106	22	352	247	224	0	0	2	226	0	21
Oldfield ★	201	142	90	433	224 (216)	194	25	5	0	224	10(7,2,1)	0
Ralph Allen	147	185	69	401	180	142	33	5	0	180	10(5,3,2)	0
Somervale	90	68	16	174	141	90	1	0	0	91	0	50
St Gregory's	179	104	51	334	160	155	4	1	0	160	33(24,7,2)	0
St Mark's	30	24	17	71	102	30	2	0	8	40	0	62
Wellsway ★	242	111	60	413	230 (220)	226	4	0	0	230	26(16,8,2)	0
Writhlington	269	50	32	351	245	244	1	0	0	245	28(25,3,0)	0
Sub Totals	2126	1112	519	3757	2432	1970	94	15	22	2101	193 (156,29,8)	
Other LA Schools	36	24	23	83		28	4	1		33	3(3,0,0)	
Totals	2162	1136	542	3840		1998	98	16	22	2134	196 (159,29,8)	

Notes

All Secondary Schools now either VA/Foundation/Academy Status so Governors responsible for allocations

★ Working to a higher admission number

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RECEPTION ADMISSIONS 2014/2015- August 2014

School	Admission No	Latest offers Made as at 18/8/14	Places remaining	Appeals Heard & Outcomes
Academy of Trinity ●	30	30	0	
Bathampton P	30	30	0	5 Dismissed Appeals ICS
Batheaston P	30	31 ***	0	1 Dismissed Appeal ICS
Bathford P	30	27	3	
Bathwick St Mary ●	30	30	0	2 Dismissed Appeals ICS
Bishop Sutton P	21	23 **	0	
Cameley P	20	13	7	
Camerton P	10	5	5	
Castle P	45	43	2	
Chandag Inf	60	61***	0	
Chew Magna P	15	15	0	
Chew Stoke P ●	27 (25) *	26	0	
Clutton P	25	16	9	
Combe Down P	60	59	1	
East Harptree P	15	10	5	
Farmborough P	20	17	3	
Farrington Gurney P	15	10	5	
Freshford P	20	22 **	0	1 Dismissed Appeal ICS
High Littleton P ●	20	25 **	0	
Longvernal P	20	15	5	
Marksbury P	15	15	0	
Midsomer Norton P	45	39	6	
Moorlands I	60	47	13	
Newbridge P	60	60	0	1 Dismissed Appeal ICS
Oldfield Park I	60	60	0	
Paulton Inf	90	74	16	
P St John P	75	78 ++	0	3 Successful Appeals
Pensford P	15	7	8	
Saltford P	60	60	0	3 Dismissed Appeals ICS
Shoscombe P ●	20	13	7	
Southdown I	45	45	0	
St Andrew's ●	30	30	0	
St John's, Bath ●	45	45	0	1 Outstanding Appeal
St John's P, Keyn	30	30	0	1 Dismissed Appeal ICS
St John's P, MN ●	60	55	5	
St Julian's P	16	15	1	
St Keyna P	30	30	0	
St Martin's Garden	45	27	18	
St Mary's Bath ●	30	30	0	
St Mary's P (T)	30	30	0	
St Mary's P (W)	20	16	4	
St Nicholas P	40	41 ++	0	2 Successful appeals but numbers since dropped.
St Philip's P	40	40	0	
St Saviour's I	90 (60)*	76	14	
St Stephen's P ●	60	61 ++	0	1 Successful appeal
Stanton Drew P	10	5	5	
Swainswick P	12	11	1	
Twerton Inf	60	39	21	
Ubley P	12	13 **	0	
Welton P	28	25	3	
Westfield P	60	47	13	
WASPS	90	90	0	2 Dismissed Appeals ICS
Whitchurch P	30	29	1	
Widcombe Inf	60	60	0	2 Dismissed Appeals ICS
Sub Total		1852		
Other LA Schools		41		
Totals		1893	181	

- Notes**
- * School working to a higher Admission Number
 - ** Admission Number breached
 - *** Permitted exception to ICS
 - ++ successful appeals
 - Academy/VA so Academy Trust/Governors responsible for allocations

Summary of overall offers made as at 18/8/14

1758 x 1st preference
92 x 2nd preference
24 x 3rd preference
19 Referral offers

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SECONDARY TRANSFERS 2014/2015 – POSITION AS AT 18/08/14

School	Admission Number	Latest Offers Made as at 18/08/14	Places Remaining	Appeals Heard & Outcomes
Bath Community Academy	120	72	48	
Beechen Cliff	190 (162)*	194 ++	0	4 Successful Appeals 7 Dismissed
Broadlands	217	80	137	
Chew Valley	196	186	10	
Hayesfield	180	179	1	
Norton Hill	247	217	30	
Oldfield	224 (216)*	208	16	
Ralph Allen	180	160	20	
Somervale	141	100	41	
St Gregory's	160	160	0	1 Outstanding Appeal
St Mark's	102	35	67	
Wellsway	230 (220)*	230 ++	0	2 Successful Appeals but numbers since dropped
Writhlington	245	259 +	0	
Sub Total		2080		
Other LA Schools		40		
Total		2120		

Notes

All Secondary Schools now either VA/Foundation/Academy Status so Governors/ Academy Trust responsible for allocations

* Schools working to higher admission number

++ Successful appeals

+ Appeals cancelled as school decided to admit more children at that later stage.

Summary of overall offers made as at 18/8/14

2033 x 1st preference
69 x 2nd preference
15 x 3rd preference
3 Referral offers

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Bath & North East Somerset Council	
MEETING	Early Years, Children & Youth Policy Development & Scrutiny Panel
MEETING/ DECISION DATE:	29 September 2014
TITLE:	Pupil Premium Plus - Children in Care Lead officer: Michael Gorman
WARD:	All
AN OPEN PUBLIC ITEM	
List of attachments to this report: None	

1 THE ISSUE

- 1.1 The Department for Education has allocated local authorities total grants based on £1,900 per Looked After Child in from Reception to Year 11. There are approximately 100 children of this age in the care of the local authority at any one time. The grant allocation for Looked After Children is managed by the Virtual School Head in the authority that looks after those children and is to be used for the benefit of the looked after child's educational needs as described in their Personal Education Plan (PEP). This report explains how the grant is allocated to schools by the Virtual School and how it is being used.

2 RECOMMENDATION

- 2.1 For members to note this report, and for members on the Corporate Parents Members' Group to receive and review the annual report from the Virtual School headteacher at its December meeting which will include a commentary on the uses and effectiveness of Pupil Premium Plus.

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

- 3.1 To ensure that all the grant is allocated and used effectively. Any underspend by the end of the financial year has to be returned to the Department for Education.

4 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

- 4.1 The local authority post of Virtual School headteacher was made a statutory requirement by the Children and Families Act 2014 to strengthen local authorities' duty to promote the education of looked after children. The increase

in the Pupil Premium grant for looked after children from £900pa to £1900pa and the decision to pass the grant to Virtual School headteachers is intended to significantly increase the resources available to support the education of looked after children and to allocate it where the need is greatest.

5 THE REPORT

- 5.1 The Virtual School pays £1500 Pupil Premium Plus to all schools for each Bath and North East Somerset looked after child on roll. This is paid in three instalments of £500 at the end of terms 2,4 and 6 (i.e. July, December and March) where a good Personal Education Plan (PEP) is in place. Payments are not made automatically to high fee paying independent special schools unless a case is made in the PEP for Pupil Premium Plus funding.
- 5.2 Each Looked After Child will have different needs –those attending the PEP meeting decide what actions and resources are needed to help raise standards. One to one tuition is one of the most effective ways of raising standards for many Looked After Children and this is the most common use of the grant by schools. Other uses include: mentoring; extra teaching assistant support; revision materials; art, drama or music therapy; additional SEN equipment.
- 5.3 The funding that remains with the Virtual School is being used for a variety of purposes. These include: top-up funding to schools above £1500 where the designated teacher makes a good case for additional support; transition support for children and young people moving to new schools in line with long-term care plans or foster placement changes; work experience and transition support and for Year 11s moving to colleges (this has been particularly effective this summer); 1:1 tuition for GCSE retakes at college; support for children in care not in education and in need of additional support to return to full time education; training for designated teachers and other staff who work in schools.

6 RATIONALE

- 6.1 The bulk of the grant (£1500) is allocated to schools as they are best placed to determine in collaboration with the child, carers and social workers how to use it most effectively. This depends on schools' designated teachers attending training run by the Virtual School and by continuing to build the strong relationships between schools and the Virtual School. The remainder (£400 per child) is retained by the Virtual School to allocate where the need is greatest.

7 OTHER OPTIONS CONSIDERED

- 7.1 Allocating the full £1900 to schools – this would not give the Virtual School any funds to use flexibly for more needy looked after children.
- 7.2 Only allocating funds to schools on application - this implies some distrust of schools and increases the bureaucratic burden on them.

8 CONSULTATION

- 8.1 The allocation of the Pupil Premium Plus grant to school has been discussed and supported by Schools' Forum.

9 RISK MANAGEMENT

9.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

Contact person	Michael Gorman 01225 396932
Background papers	Department for Education guidelines: https://www.gov.uk/pupil-premium-virtual-school-heads-responsibilities
Please contact the report author if you need to access this report in an alternative format	

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Bath & North East Somerset Council		
MEETING/ DECISION MAKER:	Early Years, Children and Youth Policy Development and Scrutiny Panel	
MEETING/ DECISION DATE:	29 September 2014	EXECUTIVE FORWARD PLAN REFERENCE:
TITLE:	'Narrowing The Gap' update	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report:		
Annex 1 – Pupil Premium Wheel of Support		

1 THE ISSUE

- 1.1 To provide an update on the work to ensure all children have equal life chances and to narrow the gap in outcomes for some groups of children.

2 RECOMMENDATION

The Early Years, Children and Youth Policy Development and Scrutiny Panel is asked to:

- 2.1 Note the work underway and receive further updates in due course.

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

- 3.1 None

4 THE REPORT

What is the issue?

- 4.1 Despite Bath and North East Somerset being a relatively healthy, wealthy, high performing area, we know there are some stark inequalities within our population and that some groups of children and young people have poorer outcomes than others. This includes educational attainment for children and young people on Free School Meals (FSM), those with SEN and children in care. They are also likely to have poorer health and life chances generally. Specifically we know that in 2013 GCSE results there was a 35.9% gap between the proportion of FSM and non-FSM children gaining 5 A*-C including English and Maths. Although our performance for non-FSM is above the

average for England and the South West, our FSM performance is below average, so the gap put us in the bottom three authorities in the South West.

What plans do we have to address this?

- 4.2 Our Children and Young People's Plan states that one of our three key priorities is that all children in Bath and North East Somerset have equal life chances. The Plan sets out a range of objectives and outcomes that we are seeking to achieve over the next 3 years to contribute to this priority. These include, for example, narrowing the attainment gap between looked after children and their peers; increasing the numbers of care leavers in employment, education and training; implementing the SEND Reforms; increasing children's participation, voice and influence; further work on nurture support and attachment awareness.
- 4.3 Ofsted has also seen the FSM gap as a key priority in the South West and has written to secondary schools asking how they are addressing this. School plans, implementation of these and the outcomes achieved for FSM pupils will be a key feature of all Ofsted inspections over the next two to three years and schools which lack credible plans, those that have failed to implement and evaluate effectively and those not showing a significant improvement for these children will find themselves with a lowered Ofsted judgement. From initial feedback nationally it is failure to address the attainment and achievement gap that has driven down school Ofsted judgements either from Outstanding to Good or from Good into Requires Improvement. This is a very significant issue for schools to address both individually and collectively.
- 4.4 Addressing inequalities in children's life chances is a whole system issue not just about Year 6 SATs and Year 11 GCSEs. The Local Authority is one of a range of players within the system that must work together if we are to achieve a change. This will be challenging in the context of financial constraint and reduced capacity.

What progress is being made?

- 4.5 In 2013/14 we set up a Strategy Group with headteachers, senior leaders and representatives from Council services to plan a way forward on the educational attainment gap for FSM. This led to a highly successful Conversation Café where schools and services from across the educational phases met to share what they felt worked well. Included too were the results of discussions with the Pupil Parliaments to ensure that young people's views were considered. Ideas were captured and through a series of further meetings, these ideas were refined into the Pupil Premium Grant (PPG) Wheel of Support (attached at Annex 1). What is immediately clear, of course, is that the gap that we are seeking to narrow is a 'whole life' issue and not just about school or about GCSE courses – this just happens to be where we have the most comprehensive data to demonstrate the inequalities that exist for our young people. The Wheel is now a starting point for a support programme where schools and settings can see what strategies and services may help with a particular need. In 2014/15 this will be developed further with a directory of services and activities to increase children and young people's engagement and success at school.

Mini Case study

- 4.6 Peasedown St John Primary School use their PPG money to fund a successful Nurture Group programme with specialist staff. This programme helps to ensure vulnerable children feel settled, valued and included in their schooling and it benefits other children who are not in receipt of PPG due to its inclusive nature. In addition the school uses precision data tracking to identify children's progress and monitor the impact of interventions. The Senior Leadership Team has shared the responsibility for narrowing the gap with all staff and given key managers strategic roles to help implement its plans.

Impact

- 4.7 The nature of the issues, as described above, mean that success will take time to be fully demonstrated by statistics. However, our provisional results for 2014 suggest a positive overall reduction in the FSM gap at GCSE with the majority of schools seeing an improvement in their results.

5 CONSULTATION

- 5.1 Extensive consultation was undertaken as part of the development of the Children & Young People's Plan 2014-17.

6 RISK MANAGEMENT

- 6.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

Contact person	Mike Bowden Tel 01225 395610
Background papers	
Please contact the report author if you need to access this report in an alternative format	

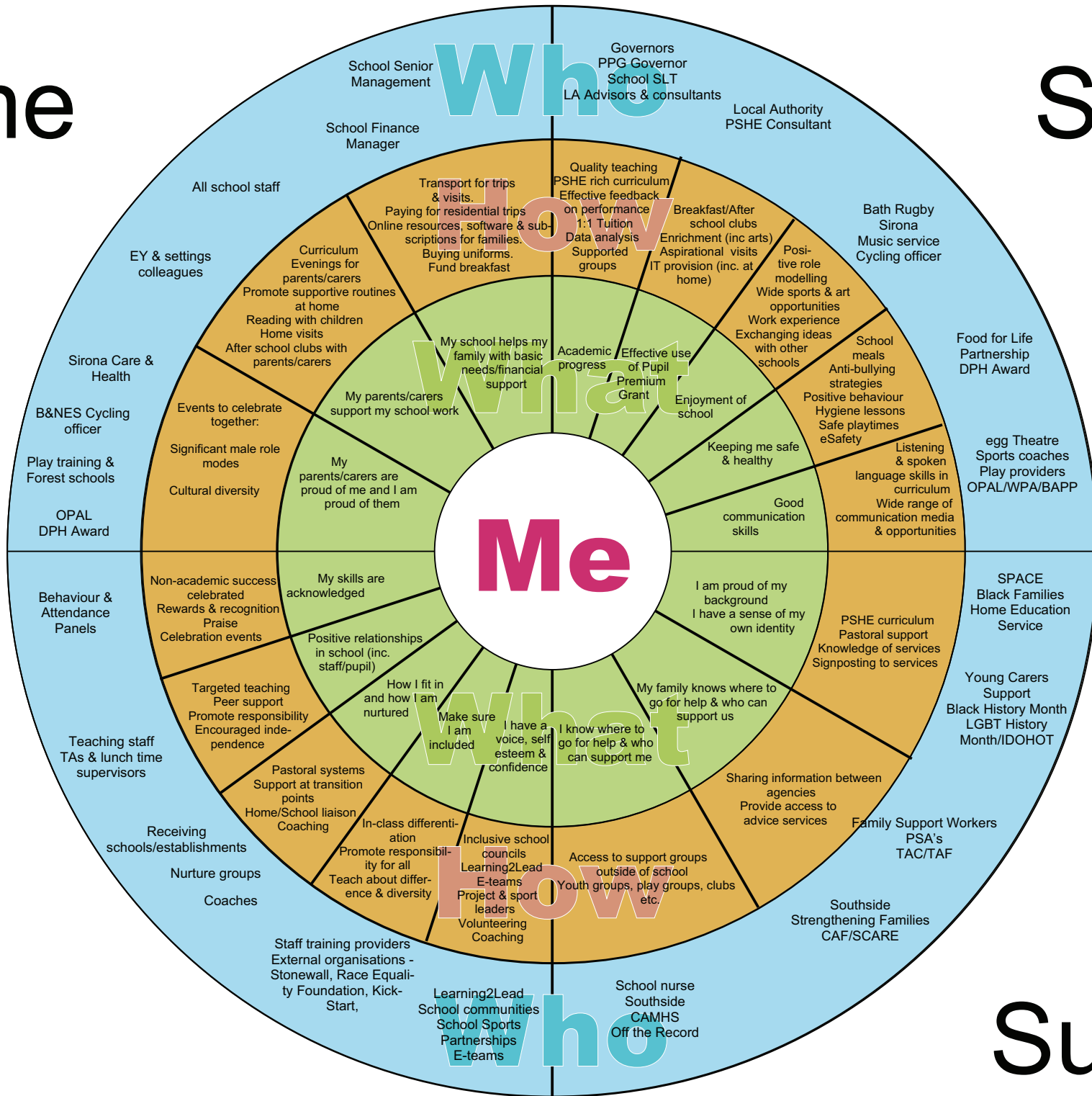
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Home

School

School Senior Management

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Self

Support

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EARLY YEARS, CHILDREN AND YOUTH PDS FORWARD PLAN

This Forward Plan lists all the items coming to the Panel over the next few months.

Inevitably, some of the published information may change; Government guidance recognises that the plan is a best assessment, at the time of publication, of anticipated decision making. The online Forward Plan is updated regularly and can be seen on the Council's website at:

<http://democracy.bathnes.gov.uk/mgPlansHome.aspx?bcr=1>

The Forward Plan demonstrates the Council's commitment to openness and participation in decision making. It assists the Panel in planning their input to policy formulation and development, and in reviewing the work of the Cabinet.

Should you wish to make representations, please contact the report author or Mark Dumford, Democratic Services (01225 394458). A formal agenda will be issued 5 clear working days before the meeting.

Agenda papers can be inspected on the Council's website and at the Guildhall (Bath), Hollies (Midsomer Norton), Riverside (Keynsham) and at Bath Central, Keynsham and Midsomer Norton public libraries.

Early Years, Children and Youth PDS Forward Plan

Bath & North East Somerset Council

Anticipated business at future Panel meetings

Ref Date	Decision Maker/s	Title	Report Author Contact	Strategic Director Lead
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 29TH SEPTEMBER 2014				
29 Sep 2014	EYCY PDS	The role of the Local Authority alongside Academies, Free Schools and Studio Schools	Mike Bowden Tel: 01225 395610	Ashley Ayre
29 Sep 2014	EYCY PDS	School Admissions 2014 / 15	Kevin Amos Tel: 01225 395202	Ashley Ayre
29 Sep 2014	EYCY PDS	Pupil Premium Plus - Children in Care	Michael Gorman Tel: 01225 39 6932	Ashley Ayre
29 Sep 2014	EYCY PDS	Narrowing the Gap	Mike Bowden Tel: 01225 395610	Ashley Ayre
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 24TH NOVEMBER 2014				
24 Nov 2014	EYCY PDS	Special Educational Needs & Disability Reform Update	Charlie Moat Tel: 01225 477914	Ashley Ayre
24 Nov 2014	EYCY PDS	Youth Justice Plan	Sally Churchyard Tel: 01225 395442	Ashley Ayre

Ref Date	Decision Maker/s	Title	Report Author Contact	Strategic Director Lead
24 Nov 2014	EYCY PDS	Service Performance Reporting & Inspection Framework	Mike Bowden Tel: 01225 395610	Ashley Ayre
24 Nov 2014	EYCY PDS	Looked After Children		Ashley Ayre
24 Nov 2014	EYCY PDS	Child Sexual Exploitation	Richard Baldwin Tel: 01225 396289	Ashley Ayre
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 26TH JANUARY 2015				
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 23RD MARCH 2015				
FUTURE ITEMS				
	EYCY PDS	Achieving Excellence within School		Ashley Ayre
The Forward Plan is administered by DEMOCRATIC SERVICES : Mark Durnford 01225 394458 Democratic_Services@bathnes.gov.uk				

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